



NISOA Assistant Referee Assessment Form [AR]

LEGEND FOR Officials Grade (GRD): NR =National Referee; NRC = National Referee Candidate; REF = Referee



SECTION I PERSONAL DATA					
Position	GRD	Official's Full Proper Name	Address	Chapter	Reg.
Referee					
AR #1					
AR #2					
Alternate					
SECTION II		Game #	Date:	Weather:	Field Conditions:
1. Game Level:		M <input type="checkbox"/> W <input type="checkbox"/> NJCAA <input type="checkbox"/> NAIA <input type="checkbox"/> NCCAA D1 <input type="checkbox"/> D2 <input type="checkbox"/> NCAA D1 <input type="checkbox"/> D2 <input type="checkbox"/> D3 <input type="checkbox"/>	PLAYOFF ROUND #:		
2. Degree of Difficulty:		Easy <input type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult <input type="checkbox"/>	3. What was the Referee contribution to this degree? -Pos <input type="checkbox"/> ; Neg <input type="checkbox"/> ; Unk <input type="checkbox"/>		
CONFERENCE:		City/State/Field:			
Home Team:			Away Team:		
4a 1 st 1/2 Score: () No. of Cards: Caution () Ejections:()		4b Score: () - No. of Cards: Caution () Ejections:()			
5a 2 nd 1/2 Score:() OT() No. of Cards: Caut: () Ej. ()		5b Score: () OT() -No. of Cards: Caut: () Ej. ()			
SECTION III		6 Arrived on time: Yes <input type="checkbox"/> No <input type="checkbox"/>	7 Inspected Field: Yes <input type="checkbox"/> No <input type="checkbox"/>	8 Meets NISOA Uniform Code: Yes <input type="checkbox"/> No <input type="checkbox"/>	
9 Instructed: (a) Timekeeper: Yes <input type="checkbox"/> No <input type="checkbox"/> ; (b) Scorekeeper: Yes <input type="checkbox"/> No <input type="checkbox"/> ; (c) Ball Persons: Yes <input type="checkbox"/> No <input type="checkbox"/>					
Write your observations to the right of the item & below OBS: Never; Sometimes; Usually; Always; X = Not Observed					
PROFESSIONALISM		OBS	VIOLATIONS		OBS
10	Professional (conduct, presence)		33	Signals Throw ins and Corner Kicks	
11	Displays confidence and poise		34	Identifies and signals punishable offside	
12	Appears intimidated and or nervous		35	Assists with free kicks when asked	
13	In control of own emotions		36	Assists with Bench control	
14	Pleasant, cordial and efficient		37	Indicates off-the-ball violations as needed	
15	Reacts positively to overruled decisions		38	Supports referee's decision	
16	Approachable by players & coaches		MISCONDUCT		
17	Operates under Referee's direction		39	Consistent in providing Info./Assistance	
MECHANICS			40	Bench Problems - Provides Info./Assistance	
18	Physically fit for entire game to move up and down the Touchline as required		41	Security problem - Provides Info./Assistance	
19	Sprints when required to cover play		42	Illegal equipment - Provides Info./Assistance	
20	Maintains standard position to indicate offside (in line with the 2 nd to last defender)		43	Incidental profane language - Provides Info./Asst	
21	Maintains standard position on all restarts		44	Insulting language - Provides Info./Assistance	
22	Free Kicks- moves to Goal Line on Signal from Ref		45	Serious foul play - Provides Info./Assistance	
23	Alters position when asked by Referee		46	Violent conduct - Provides Info./Assistance	
24	Follows all balls to Goal Line		GAME MANAGEMENT		
25	Communicates well with Referee		47	Indicates Off-Side Involvement in a timely manner	
26	Communicates well with Table Officials		48	Assists in Identifying problem players	
27	Flag Signals- timely/sharp/clear/decisive		49	Assists in retaliation cases as directed	
28	Follows NISOA recommended procedures & Signals		50	Consistent in decisions	
29	Establishes & maintains silent communication w Ref (eyes, signals, free hand, etc.)		51	Makes timely and courageous decisions	
30	Works within the NISOA "AR" Job description.		52	Communicates well with players	
31	Uses Flag when required by NCAA Rule		53	Avoids confrontation with players (Verbally, Silently)	
32	Mirror Flag of other AR's Flag as needed		54	Deals with bench effectively	
			55	Relates information at the right time	
			56	Participates in post game assessment	
SECTION IV		60 OVERALL MANAGEMENT SKILLS: (Game, players & coaches, referee crew, event officials)			
		Excellent <input type="checkbox"/> V-Good <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Needs Improvement <input type="checkbox"/>			
61 Comments regarding game management style and techniques should refer to specific item numbers in SECTION III when appropriate					

For the NRP Assessments send Copies to: The Assistant Referee; the Regional Area Coordinator; LOCAL Chapter Assessor Coordinator; The Assessment Study Chair within 7 - 10 days **REVISED:** 06-30-2000; 1-1-05; 09-04-06 & 25-2007—08-01-07 -8-17-2007

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SECTION V –The ASSESSOR

FROM THE ASSESSOR TO THE ASSISTANT REFEREE [AR]

MY RECOMMENDATIONS TO ASSIST YOU IN STRENGTHING YOUR OFFICIATING SKILLS ARE LISTED BELOW.

ONE OR MORE OF THE CATEGORIES THAT APPLY TO MY COMMENTS ARE CHECKED

Professionalism ; Mechanics ; Violations ; Misconduct; ; Game Management

Comments regarding game management style and techniques should refer to specific item numbers in SECTION III when appropriate

Based on today's performance, this Assessor recommends future assignment of this Assistant: Referee to: LOWER SAME HIGHER

level games; THIS OFFICIAL IS RECOMMENDED FOR POST SEASON ASSIGNMENTS AS AN AR -----Yes No

SECTION V | **ASSESSOR** (PRINT NAME): _____ | Grade: NA RA LA

PHONE NO.: _____ CELL: _____ Email: _____

Signature: _____ Date: _____

NOTE TO THE ASSESSOR: Encourage the Referee to conduct **A POST GAME REVIEW** with the referee team following every game that is not assessed by a NISOA Assessor.

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